Our topic this term is 'Childhood,' this topic teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. This topic will incorporate English, Science, History, Music as well as Art, RE and Computing.

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### English

The focus will be for children to write descriptions; fact files and diary entries using the expected punctuation of a Year I child. This includes orally rehearsing and writing their own ideas using capital letters; finger spaces, conjunctions, adjectives and the correct punctuation at the end of a sentence. One of our class texts will be Wilfrid Gordon McDonald Partridge, a wonderful book about having to travel back in time to recall memories from the past. Children will also have daily phonics session to develop their decoding skills for reading, please ensure your child brings their bookbag into school daily.



Wilfrid Gordon McDonald Partridge Written by Mem Fox Illustrated by Julie Vivas

### <u>Mathematics</u>

During this short 6 week term we will cover the following units

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- of worki
- > Place Value within 20
- ➤ Addition and Subtraction within 20

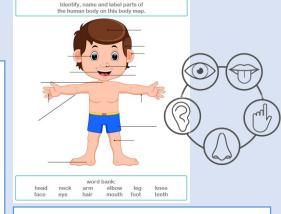
To support your child at home it would be beneficial to count forwards and backwards from 0-20 and try starting at different numbers. Also, completing simple addition and subtraction calculations will ensure your child is confident with using the + and - symbol and recognising these quickly. While practising it will be useful to expose children to calculations that may have the equals sign at the front (see image beside) as these type of question will come up in our learning.

### <u>Science</u>

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'Animals, including humans – All about me' is the first part of two Science units. This unit takes

children through six lessons where they learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



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## <u>History</u>

In History, we will be travelling back in time to learn about life in the 1950s. We will be creating timelines and learning about similarities and differences between life then and now.

### Religious Education and Music

In RE our learning will be focused around places of worship for different religions. Our music lessons will be exploring how music makes the world a better place. We will be rehashing, singing and preforming while using Glockenspiels.

### DIARY DATES

- <u>IB Class Assembly: Tuesday I3<sup>th</sup> February</u>
  - <u>KSI Disco- Wednesday I4<sup>th</sup> February</u>
  - Last day of term- Friday 16<sup>th</sup> February

# 8 = 5 + 3sdme sdme 5 + 3 = 8

# 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Art

In art we will be teaching children about the concept of the portrait and how the collage technique can be used to make a portrait.